**Student**

**Led**

**Presentations**

**What are they?**

**Who is involved?**

**What do I do to prepare for my SLP?**

**This is about your learning.**

**Front Page**

* This should show something about **you.**
* It can be a drawing, cartoon, scrap book page or whatever you like.

**Members of my mentor group**

Who are they?

Something about each member of your mentor group

**Transition to Secondary School**

* What are my hopes for my first year in the Learning Centre?
* What are my fears?
* What is similar between primary and secondary school?
* What isn’t similar?

You could do this as a Venn diagram

Secondary

Different

**My Goals**

**Setting SMART goals. We will do this as a group session.**

This should include your academic and personal goals.

Remember some will be short term and others long term goals.

What do I need to do to achieve these goals?

I made these goals because…….

I did/didn’t achieve these goals because…

What are my goals for terms 3 and 4?

**Subjects**

* One page for each of your subjects as shown next.
* English
* Maths
* Science
* SOSE: History/Geography
* Visual Literacy
* Music/Drama
* Language
* Project
* Physical Education/Sport
* Practical Classes e.g. Auto, Textiles,

**English**

* What have you done?
* How did you learn in this subject?
* What are you proud of? Why?
* What would you like to improve next time? Why?
* Evidence – examples of tasks you have completed. These can be attached to your folio or bookmarked in your subject book.

**In your presentation answer the questions below for each subject**

|  |  |  |
| --- | --- | --- |
| **What I need to show** | **√** | **What evidence do I have to prove this?** |
| What can I do now that I couldn’t do in January or February this year? | **√** |  |
| How have I shown improvement in my  learning? |  |  |
| How has my organisation improved? |  |  |
| Do I understand how I learn best? |  |  |
| What new things have I discovered? |  |  |
| Something that I am really proud of. |  |  |

|  |  |  |
| --- | --- | --- |
| This is an example of how you might use the above table. |  | Evidence |
| In English lessons I have shown improvement in my reading. | **√** | I have done this by always bringing a book to English lessons, reading quietly. I have recorded the titles of the books I have read for my English teacher to check. |

|  |  |  |
| --- | --- | --- |
| Areas that I am working in this semester | **√** | Evidence my Student Led Presentation accurately shows how I am doing in this subject? |
| Maths | **√** |  |
| English | **√** |  |
| Science |  |  |
| SOSE: History/Geography |  |  |
| Language | **√** |  |
| Art |  |  |
| Sport/PE |  |  |
| Project | **√** |  |
| Prac 1 |  |  |
| Prac 2 |  |  |
| Music/Drama |  |  |

**My Learning Checklist**

* How do I learn?
* What helps my learning?
* What hinders my learning?
* How do I know when I am improving my learning?
* Do I use rubrics to help me complete my task?
* Examples

These can be examples which are in your subject books. You don’t need to rewrite them you could flag them with a post it note.

**Thinking tools**

* What thinking tools have you used so far this year?
* What did I use them for?
* How useful did I find them?
* Again examples could be flagged in your books.